

First Choice Einstufungstest Englisch

Der *First Choice*-Einstufungstest ist am Gemeinsamen Europäischen Referenzrahmen (GER) ausgerichtet und hilft Ihnen und Ihren Kursteilnehmern den passenden Englischkurs zu finden. Er ist in zwei getrennte Einstufungstests unterteilt: einen für die Niveaus A1/A2 und einen für das Niveau B1. Jeder Test besteht aus einem schriftlichen und einem mündlichen Teil.

Schriftlicher Einstufungstest

Der schriftliche Test besteht aus einer Reihe von Übungen (Sätze, Kurzdialoge und kurze Texte), die vervollständigt werden müssen. Die Antworten sind als Multiple Choice-Optionen vorgegeben. Geben Sie Ihren Teilnehmern den schriftlichen Test zusammen mit dem Antwortbogen und weisen Sie darauf hin, dass die Antworten dort eingetragen werden müssen.

Auswertung: Kopieren Sie die Lösungsschablone auf eine Folie und legen Sie diese auf den Antwortbogen der Teilnehmer/innen. Dies ermöglicht Ihnen eine schnelle Auswertung des Tests. Neben der richtigen Antwort ist die Punktzahl angegeben.

Mündlicher Einstufungstest

Der mündliche Test wird im Anschluss an den schriftlichen durchgeführt. Für A1/A2 stehen vier, für B1 drei Levels zur Auswahl. Wählen Sie das passende Level für den/die Teilnehmer/in anhand des Ergebnisses der schriftlichen Prüfung aus:

A1/A2

Schriftliche Punktzahl	Welcher mündliche Test?
weniger als 10 Punkte	Kein mündlicher Test - Einstufung: A1, Unit 1
10-22 Punkte	Mündlicher Test Level 1
23-42 Punkte	Mündlicher Test Level 2
43-61 Punkte	Mündlicher Test Level 3
62-90 Punkte	Mündlicher Test Level 4

B1

Schriftliche Punktzahl	Welcher mündliche Test?
weniger als 7 Punkte	Kein mündlicher Test - Einstufung: B1, Unit 1
8-22 Punkte	Mündlicher Test Level 1
23-48 Punkte	Mündlicher Test Level 2
49-88 Punkte	Mündlicher Test Level 3

Die mündlichen Tests sind in verschiedene Abschnitte eingeteilt: *Introduction* behandelt Fragen zu Person, Alltag und Arbeit. *Guided conversation* testet auf Niveau A1/A2 die Sprachkompetenz in bestimmten Situationen, z. B. beim Einkaufen oder im Restaurant. Auf Niveau B1 wird hier – ebenfalls noch geführt, aber bild- und textgestützt – schon die Fähigkeit zum freieren Sprechen zu bestimmten Themen getestet. Im Abschnitt *Conversation* (nur B1) soll sich der/die Teilnehmer/in von Bild und Text lösen und im freien Dialog Meinungen, Ratschläge u. Ä. zum Thema äußern. Im letzten Abschnitt, *Assessment*, wird aufgrund der erreichten Punktzahl eine Einstufungsempfehlung gegeben.

Der Berater/innenbogen hilft Ihnen bei der Durchführung der mündlichen Tests. Die Teilnehmer/innen erhalten immer nur die Testbögen!

Schriftlicher Einstufungstest Englisch A1/A2

Aufgabenbogen

Bitte schreiben Sie nicht auf diesen Aufgabenbogen!
Ihre Antworten müssen auf dem separaten Antwortbogen eingetragen werden.

Testhinweise:

- Der schriftliche Test A1/A2 besteht aus 53 kurzen Übungen mit einer Auswahl an vorgegebenen Antworten: a, b, c ... Es ist jeweils nur eine Antwort richtig! Tragen Sie bitte den

entsprechenden Buchstaben in den Antwortbogen ein.

- Wenn Sie mit einer Übung Schwierigkeiten haben, verbringen Sie nicht zu viel Zeit damit, sondern gehen Sie weiter.
- Wenn Sie allerdings schon mit den ersten 15 Fragen Probleme haben, sollten Sie erwägen, den Test abzubrechen und sich an den/die Berater/in zu wenden.

Wir wünschen Ihnen viel Erfolg!

- 1 "Hello, how are you?" – " ____ "
- a How are you? b Nice to meet you.
c Fine, thanks.

- 2 "Who's that?" – " ____ Mary."
- a She's b I'm c That's

- 3 Sorry, ____ your name?
- a how's b what's c who's

- 4 ____ are you from?
- a What b Where c How

- 5 My name ____¹ Haley. I ____² from London. These ____³ my friends, Jennie, Flo and Marie.
- 1 a am b is c are
2 a am b is c are
3 a am b is c are

- 6 Are you ____ English teacher?
- a - b a c an

- 7 Irene likes cats but she ____ dogs.
- a likes not b doesn't likes
c doesn't like d don't like

- 8 "Do you like sport?" – "Yes, ____."
- a I like b I do


- 9 He ____ at 7 o'clock.
- a gets usually up b usually get up
c usually gets up

- 10 "This is Mary and this is Tony."
- "Is Tony ____ brother, Mary?"
– "No, he's not. He's ____ cousin."
- a your ... her b your ... -
c your ... my

- 11 "What's Karen and Paul's address?"
- " ____ address is 34 Russell Street."
- a They're b There
c Their

- 12 In a restaurant:
- Waiter: "What ____ you like to drink?"
Customer: " ____ a cup of tea, please."
- a do ... I like
b would ... I would
c would ... I'd like

- 13 "Mike doesn't have breakfast at home."
- " ____ in a café?"
- a Does he eat b Eats he
c He eats

- 14  "What time is it?" – "It's ____."
- a half past eight b half past seven
c half to eight

- 15 "When do you usually read the paper?"
- " ____ the morning."
- a In b On c At

- 16 "When do you go cycling?"
- " ____ the weekend."
- a Of b At c In

- 17 When do you get up ____ a weekday?
a on b in c at
- 18 Last year I ____ to Italy.
a have gone b went c go
- 19 I ____ last night.
a didn't ate much b don't eat much
c didn't eat much
- 20 ____ David last weekend?
a Did you meet b Meet you
c You meet
- 21 When ____ birthday?
a do you have b is your
c have you your
- 22 We have ____ good shops in our town, but there aren't ____ nice restaurants.
a some ... some b any ... any
c some ... any d any ... some
- 23 At a tourist information centre:
Tourist: "Excuse me, please. How can I get to London?"
Assistant: "Well, you could take the train or the bus. It's ____ to take the bus, but the train is ____."
a cheaper ... more comfortable
b more cheap ... more comfortable
c cheaper ... comfortabler
- 24 Sarah ____ soap operas.
a like watching b likes watch
c like to watch d likes watching
- 25 "How do I get to Market Street, please?"
- "I ____ you on the map."
a show b 'll show
c shows
- 26 "Where's the bank?"
- "It's ____¹ Rich Street. Go along here and turn right ____² the corner. The bank is ____³ the post office."
1 a in b of c at
2 a on b at c of
3 a opposite to b opposite
c opposite from

- 27 "What's Tom doing at the moment?"
- "He ____ TV."
a 's watching b watches
c watching
- 28 "Are you and John doing anything this evening?" - "Yes, ____ Andy."
a we meet b we're meeting
c we meeting
- 29 **A trip to London**
Jana is a computer expert. Last week she went to London on business. When she was there, Jana phoned her boyfriend, Oliver. "Would you like anything from London?" she asked. "Yes, please," he said, "I'd like an English jacket." Oliver's favourite colour is green. Jana couldn't find a green jacket for Oliver so she bought a red jacket. It was a very expensive jacket. Oliver liked it. He thinks that red is a nice colour, too.
Sind die folgenden Aussagen richtig (t = true) oder falsch (f = false)?
- Jana works with computers.
 - Last week she was on holiday in London.
 - Jana met Oliver in London.
 - Jana didn't buy a jacket for Oliver.
 - She spent a lot of money.
 - Oliver likes red but he prefers green.
- 30 "Tim and I ____¹ move to France next year."
- "____² learn French before you go?"
- "No, we ____³ until we get there."
1 a going to b are going to
c be going to
2 a You going to b Are you going to
c You are going to
3 a not going to b isn't going to
c aren't going to
- 31 *Lucy:* "I'm going away for a few days. ____¹ to look after my cat."
Ben: "Sorry, ____²."
Lucy: "____³, I'll ask Kate."
1 a I look for someone
b I looking for someone
c I'm looking for someone
2 a I can b I couldn't
c I can't
3 a Never mind b Don't mind
c No mind

- 32 “___ a famous person?” – “No, I haven’t.”
 a Did you ever meet
 b Have you ever met
 c Have you ever meet
- 33 “Where ___¹ on holiday last year?”
 – “We ___² to France. ___³ there before?”
 1 a did you go b have you been
 c did you went
 2 a have gone b did go
 c went
 3 a You ever have been b Went you
 c Have you ever been
- 34 *Decide where the words in brackets belong in each sentence.*
 1 ___^a Kirsten has ___^b left the office ___^c.
 (just)
 2 Have you ___^a met ___^b his mother ___^c?
 (yet)
 3 I ___^a have ___^b finished ___^c my
 homework. (already)
- 35 Do you remember the man ___ we met in London?
One of the following answers is wrong. Which one?
 a who b -
 c which d that
- 36 “Could I have the sugar, please?”
 – “___.”
 – “Thanks.”
 a Here you are b Here it is
 c Please
- 37 You ___ take a taxi. I can pick you up.
 a haven’t to b mustn’t
 c don’t have to
- 38 Normally Lisa drives _____.
 a terrible fastly b terribly fast
 c terribly fastly d terrible fast
- 39 Hannah is a ___ girl and she’s also very _____.
 a beautiful ... easily going
 b beautiful ... easy going
 c beautifully ... easy going
- 40 Phoning a hotel:
Guest: “I ___ a reservation.”
Receptionist: “I’m sorry, we’re ____.”
 a like to make ... fully booked
 b ’d like to make ... booked out
 c ’d like to make ... fully booked
- 41 Making a complaint:
Guest: “I ___¹ afraid there’s a problem.
 There are no towels in our
 room.”
Receptionist: “Oh, I ___² sorry. I ___³ what
 I can do.”
 1 a ’m b ’ll be c ’m going to be
 2 a - b be c ’m
 3 a see b ’ll see c want see
- 42 *The following sentence can be written in another way:*
 “I buy and sell a lot on eBay, it’s fun.”
Which of the following sentences is correct?
 a Buying and selling on eBay is fun.
 b To buy and to sell on eBay is fun.
 c To do buying and selling on eBay is fun.
- 43 “How long ___ in Berlin?”
 – “___ six months.”
 a do you live ... For
 b have you lived ... For
 c are you living ... Since
 d have you lived ... Since
- 44 When I was young, I ___ go to a lot of parties.
 a use to b used to c used
- 45 Sue thinks she ___ the job.
 a gets b get c ’ll get
- 46 In a department store:
Assistant: “Good morning. ___¹ I help you?”
Customer: “Yes. I’m looking for ___².”
Assistant: “How about ___³? ___⁴ size L.”
Customer: “Thanks.”
 1 a Will b How will c Can
 2 a a pair of jeans b a jeans
 c a pair jeans
 3 a these b this c these one
 4 a They have b They’re c Their

- 47 I ____ to Jim in the garden when the phone ____.
- a talked ... rang
b was talking ... was ringing
c was talking ... rang
- 48 I'm not late, ____?
- a I am b am I
c aren't I d I aren't
- 49 I watched the weather forecast this morning. ____ tomorrow.
- a It's going to rain b It's raining
c It will rain
- 50 If it ____ nice, we ____ sightseeing.
- a is ... go b is ... 'll go
c will be ... 'll go
- 51 If it ____ rain, we ____ a barbecue.
- a not ... could have b will not ... have
c doesn't ... could have
- 52 An invitation:
Linda: "I ____¹ to ask you if you ____² to come to a party next Saturday."
Bob: "I ____³ to come."
- 1 a would b wanted c would want
2 a 'd like b liked c like
3 a 'd love b love c loved
- 53 *This text is in the wrong order. Read the text and work out the correct order.*
- Greg's party**
- 1 Greg was 40 last Saturday. His wife, Jane, and his best friend, Aidan, planned a surprise party for him. Jane phoned all Greg's colleagues and Aidan phoned his friends to invite them. "Don't tell Greg, will you?" they said. Everyone thought it was a great idea.

- 2 On Friday afternoon, Greg said to his colleagues, "I'm going home early today. It's my birthday tomorrow." Greg was sad because nobody wished him a happy birthday.
- 3 A week before the party, Aidan and Jane met in the pub to talk about their plans. "Let's buy everything at the supermarket on Friday evening," said Jane. "Greg usually works late on Fridays so he won't know what we are doing."
- 4 The party was great and Greg had a lot of fun! "One day I'll tell Jane and Aidan that it wasn't really a surprise," Greg thought.
- 5 While Aidan and Jane were sitting in the pub planning the party, Greg walked past the window. He saw his wife and his best friend with their heads together. "Jane didn't tell me she was meeting Aidan," he thought. "What are they doing?"
- 6 When he got home, he saw Jane getting into Aidan's car. Greg was very unhappy. He followed the car to see where they were going. When Greg saw Aidan's car stopping at the supermarket, he laughed. "I know what they are doing," he said, "They're planning a surprise party for my birthday tomorrow!"

In which column are the paragraphs in the correct order?

a	b	c
1	1	1
2	3	4
6	5	2
3	2	3
5	6	5
4	4	6

Schriftlicher Einstufungstest Englisch A1/A2

Antwortbogen

– Bitte hier Lösungen ankreuzen –

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1 a
b
c

2 a
b
c

3 a
b
c

4 a
b
c

5 1 a
b
c
2 a
b
c
3 a
b
c

6 a
b
c

7 a
b
c
d

8 a
b

9 a
b
c

10 a
b
c

11 a
b
c

12 a
b
c

13 a
b
c

14 a
b
c

15 a
b
c

16 a
b
c

17 a
b
c

18 a
b
c

19 a
b
c

20 a
b
c

21 a
b
c

22 a
b
c
d

23 a
b
c

24 a
b
c
d

25 a
b
c

26 1 a
b
c
2 a
b
c
3 a
b
c

27 a
b
c

28 a
b
c

29 *t *f
1
2
3
4
5
6

30 1 a
b
c
2 a
b
c
3 a
b
c

31 1 a
b
c

2 a
b
c

3 a
b
c

32 a
b
c

33 1 a
b
c
2 a
b
c
3 a
b
c

34 1 a
b
c
2 a
b
c
3 a
b
c

35 a
b
c
d

36 a
b
c

37 a
b
c

38 a
b
c
d

39 a
b
c

40 a
b
c

41 1 a
b
c
2 a
b
c
3 a
b
c

42 a
b
c

43 a
b
c
d

44 a
b
c

45 a
b
c

46 1 a
b
c

2 a
b
c

3 a
b
c

4 a
b
c

47 a
b
c

48 a
b
c
d

49 a
b
c

50 a
b
c

51 a
b
c

52 1 a
b
c

2 a
b
c

3 a
b
c

53 a
b
c

Gesamtpunktzahl: _____ (von 90)

*t = true
*f = false

Schriftlicher Einstufungstest Englisch A1/A2

Lösungsschablone

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○ 1	○ 1	○ 2	○ 1	○ 1	○ 1 ○ 1
○ 1	○ 2 ○ 1	○ 1	○ 1 ○ 1	○ 1	○ 1
○ 1	○ 1	○ 1	○ 1	○ 2	○ 1
○ 1	○ 1	○ 1	○ 1	○ 2	○ 2
○ 1	○ 1	○ 1	○ 1	○ 1	○ 1
○ 1	○ 1	○ 1	○ 1	○ 1	○ 1
○ 1	○ 1	○ 1	○ 1	○ 1	○ 1
○ 1	○ 1	○ 1	○ 1	○ 1	○ 2
○ 1	○ 1	*t *f ○ 1 ○ 1 ○ 1 ○ 1 ○ 1	○ 1	○ 2	○ 2
○ 1	○ 1	○ 1	○ 1	○ 1	○ 1
○ 1	○ 1	○ 1	○ 1	○ 1	○ 1
○ 1	○ 1	○ 1	○ 1	○ 1	○ 1
○ 2	○ 2	○ 1	○ 1	○ 1	○ 4
_____ (13)	_____ (14)	_____ (18)	_____ (12)	_____ (14)	_____ (19)

Gesamtpunktzahl: _____ (von 90)

Mündlicher Einstufungstest Englisch A1/A2 – Level 1

Guided Conversation – Berater/innen-Bogen

This is Pamela.
She talks about herself.
Take over her role.



Dies ist Pamela.
Sie erzählt von sich.
Übernehmen Sie ihre Rolle.

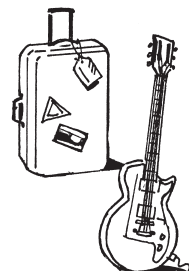


1 My name is Pamela.
(1 Punkt)

2 I'm married.
(1 Punkt)

3 I have two children.
(2 Punkte)

4 I work in a restaurant.
I'm a waitress.
(3 Punkte)

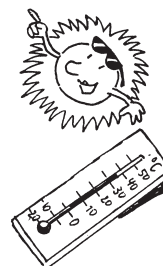
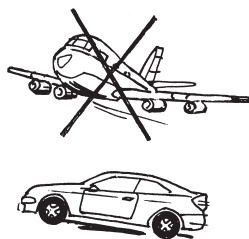


5 My husband John is
a teacher.
(2 Punkte)

6 He reads the paper
in the morning.
(2 Punkte)

7 I play football but
John doesn't.
(3 Punkte)

8 Our hobbies are
music and travel.
(2 Punkte)



9 Last year we went
to Italy.
(3 Punkte)

10 I can sing quite
well.
(3 Punkte)

11 We didn't fly but
we went by car.
(3 Punkte)

12 It was sunny and
warm.
(3 Punkte)

Zusatzpunkte für besonders gute Aussprache: ____ von 2

Zwischenpunktzahl: ____ von 30

Erläuterung 1 Punkt:

ausreichende und/oder teilweise richtige Antwort. Die Verständlichkeit muss gesichert sein, sonst 0 Punkte.

Volle Punktzahl: sprachlich völlig oder weitgehend korrekt und von der Ausführlichkeit her angemessene Antwort.

Mündlicher Einstufungstest Englisch A1/A2 – Level 1

Berater/innen-Fragebogen

Für Teilnehmer, die zwischen 10 und 22 Punkte im schriftlichen Einstufungstest erreicht haben.

In diesem Gespräch werden die Teilnehmer gebeten, über ihren Alltag zu sprechen, zu beschreiben, wo sie leben und über ihren letzten Urlaub zu sprechen.

Phase 1 – Introduction

Sie haben im schriftlichen Test _____ Punkte erreicht. Bevor ich Ihnen einen geeigneten Kurs vorschlagen kann, werde ich Ihnen einige Fragen auf Englisch stellen.

Questions	What the student can say	Typical mistakes to listen out for	Points
What's your name?	My name is ...		1
Where are you from?	I'm from ...		1
Do you work or are you retired / a student?	I'm retired / a student ...	I'm (teacher).	1
What sort of things do you do every day?	I get up at ... I do gymnastics.	I stand up at ... I make gymnastics.	1-5
Where did you go on holiday last year?	I went ...	I go ...	1
Did you enjoy yourself? Was it fun?	Yes, I did. Yes, it was.	Yes, I enjoy to ...	1

Zwischenpunktzahl: _____ von 10

Phase 2 – Guided conversation

Geben Sie dem/der Teilnehmer/in den ‚Testbogen‘ und erklären Sie die Aufgabe.

This is Pamela and her husband John. Take over Pamela's role and tell me about her.

What the student can do	Typical mistakes to listen out for	Points
Talk about Pamela and John.	I'm waitress.	1-16
Say what Pamela and John did last year.	We go to Italy. We not go by car.	1-12

Phase 3 – Assessment

Gesamtpunktzahl: _____ von 40

Folgende Einstufung ist zu empfehlen:

20–24 Punkte: T/N sollte mit A1, Unit 5 beginnen.

25–29 Punkte: T/N sollte mit A1, Unit 6 beginnen.

30–34 Punkte: T/N sollte mit A1, Unit 7 beginnen.

35–40 Punkte: T/N sollte mit A1, Unit 8 beginnen.

Danke. Das war sehr gut. Ich denke, Sie sollten Kurs ... besuchen.

Mündlicher Einstufungstest Englisch A1/A2 – Level 1

Guided Conversation – Testbogen

This is Pamela.
She talks about herself.
Take over her role.



Dies ist Pamela.
Sie erzählt von sich.
Übernehmen Sie ihre Rolle.



1 My name ...



2 I'm ...



3 I ...



4 I work ... I'm ...



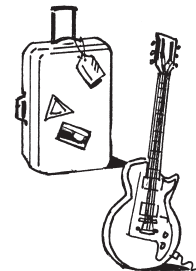
5 My husband John ...



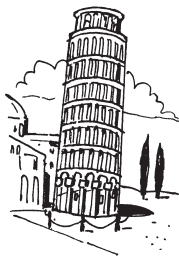
6 He reads ...
in ...



7 I ... but John ...



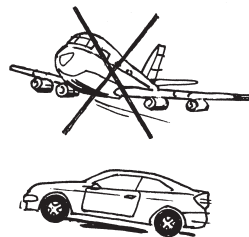
8 Our hobbies ...



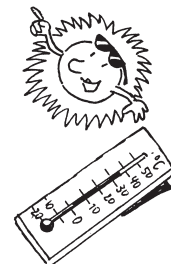
9 Last year ...



10 I can ... quite ...



11 We ... but ...

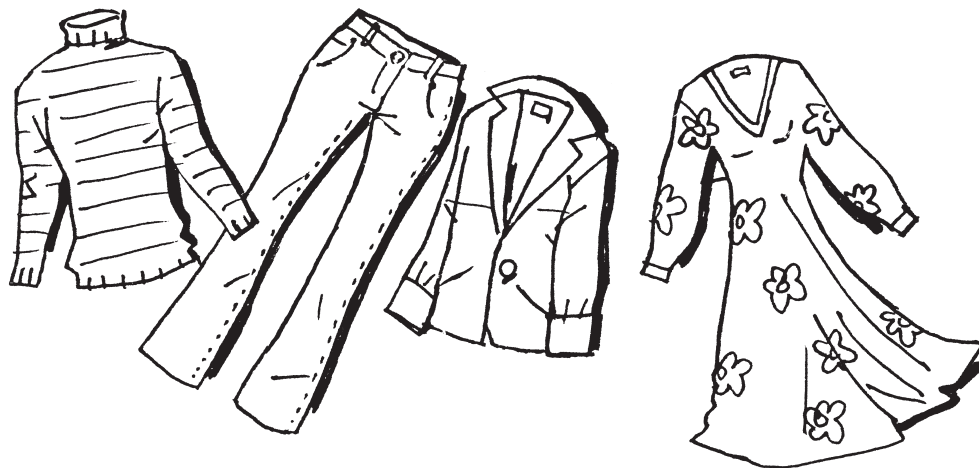


12 ...

Mündlicher Einstufungstest Englisch A1/A2 – Level 2

Guided Conversation – Berater/innen-Bogen

Part A



Part B

Monday	<i>7.30 p.m. dinner at Bella Italia</i>
Tuesday	<i>tennis</i>
Wednesday	<i>cinema with Jane</i>
Thursday	<i>shopping</i>
Friday	<i>Holiday! Flight at 5.45 p.m.</i>

Zusatzpunkte für besonders gute Aussprache: ____ von 2

Zwischenpunktzahl: ____ von 30

Erläuterung 1 Punkt: ausreichende und/oder teilweise richtige Antwort. Die Verständlichkeit muss gesichert sein, sonst 0 Punkte.

Volle Punktzahl: sprachlich völlig oder weitgehend korrekt und von der Ausführlichkeit her angemessene Antwort.

Mündlicher Einstufungstest Englisch A1/A2 – Level 2

Berater/innen-Fragebogen

Für Teilnehmer, die zwischen 23 und 42 Punkte im schriftlichen Einstufungstest erreicht haben.

In diesem Gespräch werden die Teilnehmer gebeten, zu beschreiben, wo sie leben und über ihren letzten Urlaub zu sprechen.

Phase 1 – Introduction

Sie haben im schriftlichen Test _____ Punkte erreicht. Bevor ich Ihnen einen geeigneten Kurs vorschlagen kann, werde ich Ihnen einige Fragen auf Englisch stellen.

Questions	What the student can say	Typical mistakes to listen out for	Points
What's your name?	My name is ...		1
Where are you from?	I'm from ...		1
Tell me about your home town.	There is ...	There/It gives	1-4
Do you like living in this town/ area? Why / Why not?	Yes, I do. No, I don't. I like + -ing	Yes, I like. I enjoy to live here. I like it to ...	1-4

Zwischenpunktzahl: _____ von 10

Phase 2 – Guided conversation

Geben Sie dem/der Teilnehmer/in den ‚Testbogen‘ und erklären Sie die Aufgabe.

a *Imagine you are shopping in town. You would like some help. I'm the shop assistant. Ask me to help you choose something and ask for prices.*

What the student can do	Typical mistakes to listen out for	Points
Ask for prices. Ask about clothes.	What costs ...? a jeans	1-14

b *Pamela has a lot planned for this week. Look at her diary and tell me about them.*

What the student can do	Typical mistakes to listen out for	Points
Talk about arrangements.	She go on holiday.	1-14

Phase 3 – Assessment

Gesamtpunktzahl: _____ von 40

Folgende Einstufung ist zu empfehlen:

20–24 Punkte: T/N sollte mit A1, Unit 9 beginnen.

25–29 Punkte: T/N sollte mit A1, Unit 10 beginnen.

30–34 Punkte: T/N sollte mit A1, Unit 11 beginnen.

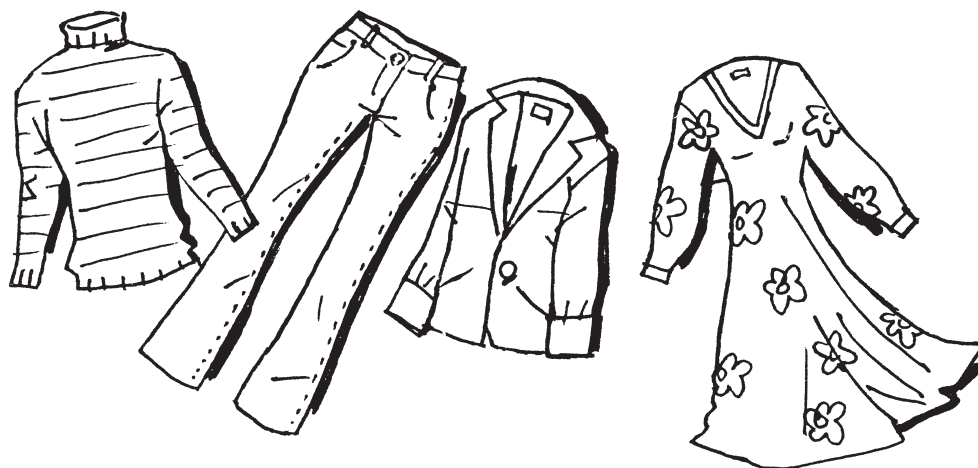
35–40 Punkte: T/N sollte mit A1, Unit 12 beginnen.

Danke. Das war sehr gut. Ich denke, Sie sollten Kurs ... besuchen.

Mündlicher Einstufungstest Englisch A1/A2 – Level 2

Guided Conversation – Testbogen

Part A



Part B

Monday	<i>7.30 p.m. dinner at Bella Italia</i>
Tuesday	<i>tennis</i>
Wednesday	<i>cinema with Jane</i>
Thursday	<i>shopping</i>
Friday	<i>Holiday! Flight at 5.45 p.m.</i>

Mündlicher Einstufungstest Englisch A1/A2 – Level 3

Guided Conversation – Berater/innen-Bogen

Part A

MENU

Chicken soup
Tomato and mozzarella salad
☺
Steak with chips, potatoes or salad
Vegetable curry
Bacon and mushroom pizza
☺
Apple pie and ice cream
Chocolate cake and cream
Lemon cheesecake
☺
Red or white wine
Coffee
Mineral water – sparkling or still

Part B

I'm afraid ...	meal
I'm sorry ...	main course
bad/worse	not very polite
cold	quite slow
hard	service
old	
too expensive	

Zusatzpunkte für besonders gute Aussprache: _____ von 2

Zwischenpunktzahl: _____ von 30

Erläuterung 1 Punkt: ausreichende und/oder teilweise richtige Antwort. Die Verständlichkeit muss gesichert sein, sonst 0 Punkte.

Volle Punktzahl: sprachlich völlig oder weitgehend korrekt und von der Ausführlichkeit her angemessene Antwort.

Mündlicher Einstufungstest Englisch A1/A2 – Level 3

Berater/innen-Fragebogen

Für Teilnehmer, die zwischen 43 und 61 Punkte im schriftlichen Einstufungstest erreicht haben.

In diesem Gespräch werden die Teilnehmer gebeten, über sich, ihren Wohnort und vergangene Erlebnisse zu sprechen. Außerdem sollen sie sich höflich beschweren können.

Phase 1 – Introduction

Sie haben im schriftlichen Test _____ Punkte erreicht. Bevor ich Ihnen einen geeigneten Kurs vorschlagen kann, werde ich Ihnen einige Fragen auf Englisch stellen.

Questions	What the student can say	Typical mistakes to listen out for	Points
Could you tell me something about yourself, please? (children, hobbies, job)	I have ... children. I enjoy ... I work in a ...	I am (secretary). My job is a ...	1-5
Have you ever visited Britain or America? (Yes) What did you enjoy about your visit? (No) Would you like to visit Britain/America? Why (not)?	Yes, I have. No, I haven't.	Yes, I have been in Britain last year.	1-5
Where did you go on your last holiday? What did you do?	I went ... I went to the beach and ...	I have been in Italy last June.	1-5

Zwischenpunktzahl: _____ von 15

Phase 2 – Guided conversation

Geben Sie dem/der Teilnehmer/in den ‚Testbogen‘ und erklären Sie die Aufgabe.

- a *Imagine you are in a restaurant in Cambridge. You'd like to have something to eat. Look at this menu and decide what you'd like. I'll take your order.*

What the student can do	Typical mistakes to listen out for	Points
Order a meal Respond to questions like, "What would you like to drink?"	I take ... I like ...	1-14

- b *Imagine that your meal was really bad. What would you say?*

What the student can do	Typical mistakes to listen out for	Points
Complain about a meal	there doesn't give / there aren't some	1-14

Phase 3 – Assessment

Gesamtpunktzahl: _____ von 45

Folgende Einstufung ist zu empfehlen:

20–24 Punkte: T/N sollte mit A2, Unit 2 beginnen.

25–29 Punkte: T/N sollte mit A2, Unit 3 beginnen.

30–34 Punkte: T/N sollte mit A2, Unit 4 beginnen.

35–39 Punkte: T/N sollte mit A2, Unit 5 beginnen.

40–45 Punkte: T/N sollte mit A2, Unit 6 beginnen.

Danke. Das war sehr gut. Ich denke, Sie sollten Kurs ... besuchen.

Mündlicher Einstufungstest Englisch A1/A2 – Level 3

Guided Conversation – Testbogen

Part A

MENU

Chicken soup
Tomato and mozzarella salad
☺
Steak with chips, potatoes or salad
Vegetable curry
Bacon and mushroom pizza
☺
Apple pie and ice cream
Chocolate cake and cream
Lemon cheesecake
☺
Red or white wine
Coffee
Mineral water – sparkling or still

Part B

I'm afraid ...	meal
I'm sorry ...	main course
bad/worse	not very polite
cold	quite slow
hard	service
old	
too expensive	

Mündlicher Einstufungstest Englisch A1/A2 – Level 4

Berater/innen-Fragebogen

Für Teilnehmer, die zwischen 62 und 90 Punkte im schriftlichen Einstufungstest erreicht haben.

In diesem Gespräch werden die Teilnehmer gebeten, über sich und ihren Wohnort zu sprechen. Sie werden außerdem gebeten, laut vorzulesen und über das Thema zu sprechen, über das sie gelesen haben.

Phase 1 – Introduction

Sie haben im schriftlichen Test _____ Punkte erreicht. Bevor ich Ihnen einen geeigneten Kurs vorschlagen kann, werde ich Ihnen einige Fragen auf Englisch stellen.

Questions	What the student can say	Typical mistakes to listen out for	Points
Could you tell me something about yourself, please? (children, hobbies, job)	I have ... children. I enjoy ... I work in a ...	I am (teacher). My job is a ...	1-5
Do you like living in this town/ area? Why (not)?	Yes, I do. No, I don't. I think ...		1-5
How long have you been learning English?	For ... Since ...	Simple present Problems with since/for	1-2
What do you need English for? (holidays, job)	I need it for my work/job.		1
What other foreign languages can you speak? Can you speak them well?	I can speak ...	I can French.	1-2

Zwischenpunktzahl: _____ von 15

Phase 2 – Guided conversation

Geben Sie dem/der Teilnehmer/in den ‚Testbogen‘ und erklären Sie die Aufgabe.

You have a few minutes to read through this text and then I'd like you to read it to me, please.

Oxfam

Every week more than 20,000 volunteers give more than 100,000 hours of their time to work in 750 Oxfam shops in the UK. Shops like these are called charity shops because they use their profits to help poor people all over the world. Oxfam not only gives money to poor countries, but also assists with projects which help people to help themselves.

Oxfam shops sell clothes, books, furniture and many other things which people give to the charity. Because many of the goods they sell are second-hand, the prices are very low. The shops also sell products that are made in developing countries. In this way, the charity supports small businesses in countries like India and Tanzania. Oxfam makes sure that the working conditions in these businesses are safe, that their workers earn enough money to live on and that no children work in them.

Aussprache: _____ von 5

Mündlicher Einstufungstest Englisch A1/A2 – Level 4 Berater/innen-Fragebogen

Questions	What the student can say	Typical mistakes to listen out for	Points
Could you describe in your own words what Oxfam is and what it does, please?	It's a chain of shops which ... It's a shop which ... It sells things cheaply ... It helps people in poor countries ...		1-6
How do you think Oxfam helps developing countries?	It sends money to poor countries. It buys goods from poor countries.		1-6
What type of person would help in this shop?	Someone who likes helping others.		1-2
Would you like to work in an Oxfam shop? Why (not)?		I like to work ...	1-4
Do you think that voluntary work is a good thing? Why (not)?			1-4
What other kinds of work do you know which people do for nothing?			1-3

Zusatzpunkte für besonders gute Aussprache: _____ von 2

Zwischenpunktzahl: _____ von 27

Erläuterung 1 Punkt: ausreichende und/oder teilweise richtige Antwort. Die Verständlichkeit muss gesichert sein, sonst 0 Punkte.

Volle Punktzahl: sprachlich völlig oder weitgehend korrekt und von der Ausführlichkeit her angemessene Antwort.

Phase 3 – Assessment

Gesamtpunktzahl: _____ von 47

Folgende Einstufung ist zu empfehlen:

20–24 Punkte: T/N sollte mit A2, Unit 6 beginnen.

25–29 Punkte: T/N sollte mit A2, Unit 7 beginnen.

30–34 Punkte: T/N sollte mit A2, Unit 8 beginnen.

35–39 Punkte: T/N sollte mit A2, Unit 9 beginnen.

40–47 Punkte: T/N sollte mit A2, Unit 10 beginnen.

Danke. Das war sehr gut. Ich denke, Sie sollten Kurs ... besuchen.

Mündlicher Einstufungstest Englisch A1/A2 – Level 4

Guided Conversation – Testbogen

Oxfam

Every week more than 20,000 volunteers give more than 100,000 hours of their time to work in 750 Oxfam shops in the UK. Shops like these are called charity shops because they use their profits to help poor people all over the world. Oxfam not only gives money to poor countries, but also assists with projects which help people to help themselves.

Oxfam shops sell clothes, books, furniture and many other things which people give to the charity. Because many of the goods they sell are second-hand, the prices are very low. The shops also sell products that are made in developing countries. In this way, the charity supports small businesses in countries like India and Tanzania. Oxfam makes sure that the working conditions in these businesses are safe, that their workers earn enough money to live on and that no children work in them.

Schriftlicher Einstufungstest Englisch B1

Aufgabenbogen

Bitte schreiben Sie nicht auf diesen Aufgabenbogen!
Ihre Antworten müssen auf dem separaten Antwortbogen eingetragen werden.

Testhinweise:

- Der schriftliche Test B1 besteht aus 48 kurzen Übungen mit einer Auswahl an vorgegebenen Antworten: a, b, c ... Es ist jeweils nur eine Antwort richtig! Tragen Sie bitte den entsprechenden Buchstaben in den Antwortbogen ein.

- Wenn Sie mit einer Übung Schwierigkeiten haben, verbringen Sie nicht zu viel Zeit damit, sondern gehen Sie weiter.
- Wenn Sie allerdings schon mit den ersten 15 Fragen Probleme haben, sollten Sie erwägen, den Test abbrechen. Wenden Sie sich dann bitte an den/die Berater/in, damit er/sie Ihnen einen Test auf einem passenden Niveau geben kann.

Wir wünschen Ihnen viel Erfolg!

1 "Where ____ you ____ from?"

"Germany. And you?"

- a are ... coming
- b do ... come
- c are ... come

2 "Where ____?"

"I work at Siemens."

- a do you work
- b work you
- c are you working

3 I went sailing last weekend. What about you?

____ anything special?

- a You did
- b Have you done
- c Did you do

4 Have you ever ____ New York?

- a visit
- b visited to
- c visited

5 "When did you two meet?"

"We've known ____ for three years."

- a ourselves
- b us
- c each other

6 We always enjoy ____ when we're together.

- a us
- b ourselves
- c each other

7 I ____ when I first met him.

- a remember myself
- b remember
- c remember me

8 "What ____ you ____ when you saw him?"

"I was buying postcards."

- a have ... been doing
- b did ... doing
- c were ... doing

9 She was only 17 when she ____ her first job.

- a was starting
- b started
- c has started

10 He took his driving test last year so he's only been driving ____ a few months.

- a for
- b since

11 I've been writing stories ____ I was ten years old.

- a for
- b since

12 "How ____ time do you have?"

"Oh, loads. I always have ____ time."

- a much ... much
- b much ... a lot of
- c much of ... a lot

- 13 I spend ____ time at my gym but I don't know ____ people there.
 a much ... a lot of
 b a lot of ... many
 c a lot ... much
- 14 Ann is really tired. She ____ non-stop since 10 o'clock.
 a has run around
 b ran around
 c has been running around
- 15 I ____ to work every day for the last two weeks.
 a have been cycling
 b cycle
 c am cycling
- 16 I really admire Tom. He ____ problems with his health since he was a teenager but ____ marathons for the last two years.
 a has ... runs
 b has had ... has run
 c has had ... has been running
- 17 At the doctors:
Doctor: "You have to lose weight. You should do some sport."
Man: "I ____ sport."
Doctor: "____ swimming? That's a lot of fun."
 a am not liking ... How about
 b don't like ... How's about
 c don't like ... How about
- 18 She's decided ____ some money every month.
 a saving
 b to save
- 19 I enjoy ____ my own boss.
 a being
 b to be
- 20 Would you like ____ your own business?
 a having
 b to have
- 21 "I'm thinking of ____ a restaurant."
 "Well, you need ____ a good business plan for that."
 a to open ... to have
 b opening ... having
 c opening ... to have
- 22 I don't want ____ abroad. I can't imagine not ____ here.
 a working ... living
 b to work ... to live
 c to work ... living
- 23 I saw a good documentary ____ TV last night.
 a in
 b on
 c at
- 24 "Did you enjoy the film?"
 "Yes, I did. I ____ about it in the newspaper so I knew it would be good."
 a read
 b have read
 c had read
- 25 He ____ as a radio announcer for years before he ____ in TV.
 a had worked ... started
 b has worked ... started
 c worked ... had started
- 26 On Monday Jane ____¹ to read the news online before she ____² the house for work. After a while, she suddenly ____³ that she ____⁴ her bus. She ____⁵ so many interesting things on the internet that she ____⁶ the time.
 1 a decided b decides c had decided
 2 a has left b left c had left
 3 a realized b had realized c has realized
 4 a had missed b has missed c missed
 5 a found b had found c has found
 6 a forgot b has forgotten c had forgotten
- 27 "What ____¹ you do if you ____² the lottery?"
 "I ____³ an island in the Caribbean."
 1 a had b would c do
 2 a won b had won c win
 3 a will buy b would buy c buy
- 28 If he ____ a lot of money, he ____ a long holiday in South America.
 a had ... had
 b has ... has had
 c had ... would have

- 29 "If you ____¹ my flat, I ____² on holiday next week."
"You know I ____³ it if I ____⁴ time but I'm going away next week, too."
1 a look after b looking after c looked after
2 a could go b would be c am going
3 a would b would do c do
4 a had b have c having
- 30 She ____ the job if she ____ speak better English.
a had got ... would be able to
b would have got ... had been able to
c would get ... is able to
- 31 *You can say the following in a different way.*
"Mo didn't like working in Rome so she moved back to Bonn."
Only one of the sentences below is grammatically correct. Which one?
a If Mo had liked working in Rome, she wouldn't have moved back to Bonn.
b If Mo liked working in Rome, she wouldn't move back to Bonn.
c If Mo would have liked working in Rome, she wouldn't have moved back to Bonn.
- 32 "Joe ____¹ the job in China if he ____² a family.
"It ____³ so hard for them if he ____⁴ the job. It was only for six months."
1 a would b had c would
have taken taken take
2 a wouldn't b hadn't c doesn't
have had have
3 a wouldn't b wouldn't c not be
have been be
4 a took b had taken c takes
- 33 When I first came here I was ____ work. I had to get ____.
a not to ... a permission
b not allowed to ... a permit
c forbidden ... an allowance
- 34 Global warming ____ probably get worse.
a would
b is going to
c will
- 35 "Have you planned your holidays for this year yet?"
"Yes. ____¹ do something different. ____² work on a farm."
"Oh, the kids ____³ love that."
1 a We're b We c We will
going to
2 a We b We're c We'll
going to
3 a will b going to c are going to
- 36 That suitcase looks very heavy. Give it to me. ____ for you.
a I carry it
b I'll carry it
c I'm going to carry it
- 37 "Sue ____¹ spend her holiday in the Antarctic."
"She ____² meet many people there."
"No, but there ____³ be lots of penguins."
1 a is going b going to c is going to
2 a won't b not going c is not
to going to
3 a is going to b won't c will
- 38 Plane tickets used to be ____ train tickets but now it's often ____ to fly.
a much more expensive to ... more cheap
b much more expensive as ... more cheaper
c much more expensive than ... a lot cheaper
- 39 Some alternative holidays are actually ____ for the environment ____ normal holidays.
a far worse ... than
b far worst ... as
c farther worse ... than
- 40 Discovering your own country can be ____ fun ____ going abroad.
a just more ... as
b just as much ... as
c much ... than
- 41 Mobile phones ____ in public places too often.
a used
b to be used
c are used

- 42 His laptop and his mobile phone _____. The laptop bag _____ later but it was empty.
a stolen ... found
b were stolen ... was found
c are stolen ... are found
- 43 Thousands of iPods _____ since November and a lot more _____ for Christmas.
a are sold ... are bought
b have been sold ... will be bought
c were sold ... will buy
- 44 The batteries _____ regularly.
a have checked
b are to check
c have to be checked
- 45 Kim told me that she _____ the old people's home at first, but that after a couple of months she _____ it.
a doesn't like ... got used to
b didn't like ... had got used to
c hasn't liked ... has got used to

- 46 Read these two sentences from an interview. Lou: "I really enjoy living with my daughter. When I lived alone I was quite lonely." Which of the two options below reporting what Lou said is grammatically correct?
a Lou said she had really enjoyed living with her daughter. She said that when she has lived alone she has been quite lonely.
b Lou said she really enjoyed living with her daughter. She said that when she had lived alone she had been quite lonely.
- 47 Dave wasn't looking too well so I asked him _____ there was something wrong. I was glad when he said he _____ just tired.
a when ... is
b if ... was
c about ... had been
- 48 I asked Jill what time she _____¹. She said she _____² at about 10. Then she asked _____³ her two grandchildren. I said that _____⁴ lovely.
1 a had arrived b would arrive c arrived
2 a is there b would be there c would be here
3 a if she could bring b that she brings c would she bring
4 a be b was c would be

Schriftlicher Einstufungstest B1

Antwortbogen

– Bitte hier Lösungen ankreuzen –

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1 a
b
c

2 a
b
c

3 a
b
c

4 a
b
c

5 a
b
c

6 a
b
c

7 a
b
c

8 a
b
c

9 a
b
c

10 a
b

11 a
b

12 a
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13 a
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14 a
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15 a
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16 a
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17 a
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18 a
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20 a
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21 a
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22 a
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23 a
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24 a
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25 a
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26 1 a
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2 a
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4 a
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5 a
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27 1 a
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33 a
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35 1 a
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36 a
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37 1 a
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2 a
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3 a
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38 a
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c

39 a
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c

40 a
b
c

41 a
b
c

42 a
b
c

43 a
b
c

44 a
b
c

45 a
b
c

46 a
b

47 a
b
c

48 1 a
b
c

2 a
b
c

3 a
b
c

4 a
b

Gesamtpunktzahl: _____ (von 88)

Schriftlicher Einstufungstest B1

Lösungsschablone

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○ 1	○ 2	○ 2	○ 2	○ 1 ○ 1	○ 2
○ 1	○ 1	○ 1	○ 2	○ 1	○ 1
○ 1	○ 1	○ 1	○ 1	○ 1	○ 1 ○ 1
○ 1	○ 2	○ 1	○ 1	○ 2	○ 1
○ 1	○ 2	○ 1	○ 1	○ 2	○ 1
○ 1	○ 1	○ 1	○ 2	○ 1	○ 2
○ 1	○ 1	○ 1	○ 1	○ 2	○ 1
○ 1	○ 1	○ 1	○ 1	○ 1	○ 2
○ 2	○ 2	○ 1	○ 1	○ 2	○ 2
○ 1	○ 2	○ 2	○ 1	○ 1	○ 2
○ 1	○ 1	○ 1 ○ 1	○ 1	○ 1	○ 2
○ 2	○ 1	○ 1 ○ 1	○ 2	○ 2	○ 2

Gesamtpunktzahl: _____ (von 88)

Mündlicher Einstufungstest Englisch B1 – Level 1

Berater/innen-Fragebogen

To be used for participants who have scored between 8 and 22 points.

What the participant can do at this level

Talk about topics that are familiar, of personal interest or pertinent to everyday life, e. g. family, hobbies, work, health and fitness.

Read a straightforward newspaper article on a familiar subject and recognize significant points.

Give someone advice on keeping fit.

Phase 1 – Introduction

You have scored ____ points in the written test. Before I can advise you which course to go into, I'm going to ask you some questions and give you something to read.

Questions	Typical mistakes to listen out for	Points
Please tell me something about yourself. (family, hobbies, work)	I am coming from ... My job is ... I am (teacher).	1-5
What do you do in your spare time? (Only ask this if not covered in question 1.)	I am making sport. I am going jogging.	1-2
Why are you learning English?	I am needing it for my work.	1
When did you start learning English?	I am learning English for/before ... years / since ... years	1
What was the name of the very first English book you used?	I am not remembering. I remember me, it was called ...	1

Score: ____ out of 10

Phase 2 – Guided conversation

Use the 'Testbogen' on page 3 for this. You need one copy for the participant and one for yourself.

Lead-in Please show the participant the illustrations and ask the following questions.

Which of these things do you enjoy doing?

Which of these things could help people to live longer? Why?

Score: ____ out of 5

Mündlicher Einstufungstest Englisch B1 – Level 1

Berater/innen-Fragebogen

Task Now give the participant a copy of the article “Four healthy habits for an extra 14 years” and explain the task.

You have a few minutes to read through this newspaper article. After that I'd like to ask you some questions about it.

Questions on the text	Key	Points
What are the four things which people can do to help them live longer?	Stop / Give up smoking; eat fruit and vegetables; take / do exercise; drink a small amount of alcohol	4
What did participants do?	They had a medical / health check-up and filled in a questionnaire / answered questions.	2
What did the study monitor?	It monitored the deaths of participants and how they died.	2
What does the MRC hope?	The MRC hopes that people will think about their lifestyles.	1
Does the expert from the WHO think the study will persuade people to change? Why (not)?	No, he doesn't. It's difficult to get people to change their habits.	1

Score: ____ out of 10

Phase 3 – Conversation

Questions to choose from:

What do you think of the study?

What do you do to keep healthy?

Imagine you have a good friend who doesn't like sport. What advice would you give him/her about keeping fit?

Score: ____ out of 5

Phase 4 – Assessment

Total score: ____ out of 30

Fewer than 10 points: B1, Unit 3

11–30 points: B1, Unit 4

Thank you. That was very interesting. Now, I think you should go into class ...

Mündlicher Einstufungstest Englisch B1 – Level 1

Testbogen



Four healthy habits for an extra 14 years

Don't smoke, eat lots of fruit and vegetables, exercise regularly and drink small amounts of alcohol. A study at the University of Cambridge has worked out that people who do these four things live an average of 14 years longer than those who don't.

Britain's Medical Research Council (MRC) helped pay for the study. "We've known for a long time that just doing one of these things helps but we've never thought about what happens when people combine all four things," says Susan Jebb, head of Nutrition and Health at the MRC. "Now we've found out that every extra step seems to improve people's chances of living longer," she explains.

The study, which began in the 1990s, looked at the lifestyles of almost 20,000 healthy adults aged 45 to 79. At the start of the study, the participants had a medical check-up then, for the next five years, they filled in a health questionnaire. The participants scored one point each for not smoking, eating five servings of fruit and vegetables a day, doing regular exercise and drinking a little alcohol now and again.

Up until last year, the study monitored the deaths of participants and checked how they died, e.g. of heart disease, cancer, etc. The study saw that people who scored four points were four times less likely to die of these kinds of illnesses than those who scored zero points.

The MRC hopes that the study will make people think about their lifestyles.

"The participants didn't do anything special," says Susan Jebb. "They did normal things which anyone can do. It's easy to get into the habit of eating fruit and vegetables and doing exercise. Drinking a small amount of wine or beer with a meal is nice, too. As for smokers, they can get help to stop smoking from their doctors."

An expert at the World Health Organization (WHO) says, "I agree that this study shows how doing just a few small things can add years to your life but I don't know if people will change. It's difficult to persuade people to give up their habits."

Mündlicher Einstufungstest Englisch B1 – Level 2

Berater/innen-Fragebogen

To be used for participants who have scored between 23 and 48 points.

What the participant can do at this level

Talk about topics that are familiar, of personal interest or pertinent to everyday life, e.g. family, hobbies, work, media, holidays.

Read everyday material such as brochures and understand relevant information.

Make his/her opinions known as regards questions of where to go on holiday, what to do, etc.

Phase 1 – Introduction

You have scored ____ points in the written test. Before I can advise you which course to go into, I'm going to ask you some questions and give you something to read.

Questions	Typical mistakes to listen out for	Points
Please tell me something about yourself. (family, hobbies, work)	I am coming from ... My job is ... I am (teacher).	1-5
What do you do in your spare time? (Only ask this if not covered in question 1.)	I am making sport. I am going jogging.	1-2
Why are you learning English?	I am needing it for my work.	1
How do you keep up to date with the news?	I listen radio. I watch on TV.	1
What kind of holidays do you like?	I am liking ...	1

Score: ____ out of 10

Phase 2 – Guided conversation

Use the 'Testbogen' on page 3 for this. You need one copy for the participant and one for yourself. Now give the participant a copy of the pictures and holiday advertisements and explain the task.

Please look at these pictures and read the holiday advertisements. When you are ready, I'd like you to tell me which holidays you would recommend to the people in the pictures and why. You can recommend a holiday to more than one set of people.

Mündlicher Einstufungstest Englisch B1 – Level 2 Berater/innen-Fragebogen

Possible answers	Reason	Points
1 a, c	Suitable for people with children and people with pets.	2
2 b, d	No pets and no children allowed so unsuitable for a and c. The younger people in picture e would probably not be able to afford £1,000 a week, so really only suitable for the two couples or the two men.	1
3 b, c, d	This one might be nice for the two couples. The older couple can take their dog with them and there is wheelchair access so the man in the wheelchair would be able to manage.	3
4 a, b, e	There's a nice beach for the children; maybe the two couples would like to play tennis or golf. Starting rate not too expensive, so the young people might be able to afford it.	3
5 e	Probably only suitable for the young people.	1

Score: ____ out of 10

Phase 3 – Conversation

Questions to choose from:

Which of these holidays would you choose for yourself? Why?

Tell me about a holiday you had which was very nice.

A friend of yours has no idea where to go on holiday this year, what would you suggest to him/her? Where should he/she go? What could he/she do?

Score: ____ out of 5

Phase 4 – Assessment

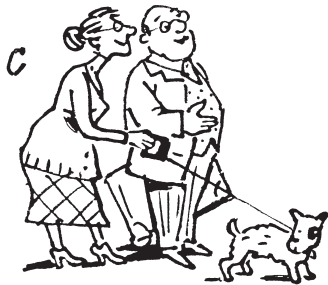
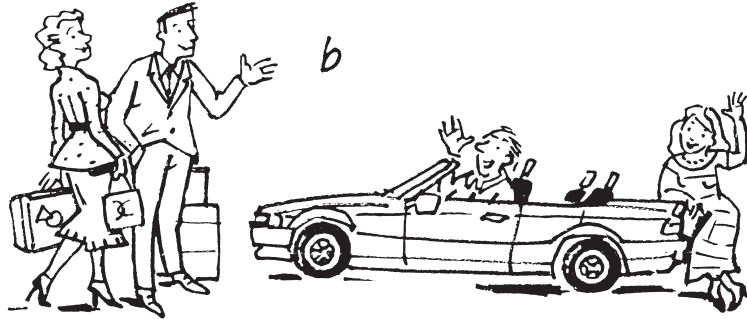
Total score: ____ out of 25

Fewer than 10 points: B1, Unit 6

11–25 points: B1, Unit 7

Thank you. That was very interesting. I think you should go into class ...

Mündlicher Einstufungstest Englisch B1 – Level 2 Testbogen



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Romantic Scotland ¹

Mountains, rivers and lochs. Walking, fishing or just relaxing in our beautiful garden. Stay in our family guesthouse. Double rooms with shower from £55 per night. Pets and children very welcome.

London ²

Holiday apartment. Sleeps four. Suitable for people with disabilities. From £1,000 per week all inclusive. Central. Near to tube station, shops, theatres. No pets. No children.

Wellness Hotel Princess ³
Sauna, swimming pool, massage, physiotherapy, hairdresser, beautician. Wheelchair access to all rooms and facilities. Come to the Wellness Hotel Princess and let us treat you like royalty. £185 per night, per person. Ask for our rates for pets.

Malaga ⁴

Self-catering apartment, sleeps four. Near lovely beach. Tennis court and golf course nearby. Children welcome. No pets. From £399 to £999 per week.

Surprise Package ⁵

Flight and accommodation for one week, £250. Secret destination. You won't know where you're going till you get there. All we can guarantee is that you will have fun, fun, fun! Over 18s only. No pets.

Mündlicher Einstufungstest Englisch B1 – Level 3

Berater/innen-Fragebogen

To be used for participants who have scored between 49 and 88 points.

What the participant can do at this level

Talk about less routine situations and explain why something is a problem.

Read and recognize the main conclusions in a clearly signalled text.

Express how a past situation could have been different.

Phase 1 – Introduction

You have scored ____ points in the written test. Before I can advise you which course to go into, I'm going to ask you some questions and give you something to read.

Questions	Typical mistakes to listen out for	Points
Please tell me something about yourself. (families, hobbies, work)	I am coming from ... My job is ... I am (teacher).	1-5
What do you do in your spare time? (Only ask this if not covered in question 1.)	I am making sport. I am going jogging.	1-2
Why are you learning English?	I am needing it for my work.	1
Some people say that older people find it more difficult to learn new things than younger people. What sort of things might older people find particularly difficult to learn?	They might find difficulty to learn ... They could have difficulties to ...	1
Can you think of reasons why some people dislike new technology?	They may have fear to ...?	1

Score: ____ out of 10

Phase 2 – Guided conversation

Use the 'Testbogen' on page 3 for this. You need one copy for the participant and one for yourself. Please give the participant a copy of the texts and explain the task.

You have a few minutes to read these texts. After that I'd like to ask you some questions.

Mündlicher Einstufungstest Englisch B1 – Level 3 Berater/innen-Fragebogen

Questions on the texts	Key	Points
How did the Miami police find the man who stole the baby so quickly?	Two tourists provided photos, one showing the man running away with the baby, the other showing his car.	1 - 2
What might have happened if the tourists hadn't taken the photos?	The police might have needed more time to find the man.	1
How did the Fujian government warn people about the typhoon?	They sent text messages to people living in the area.	1
If Dr Yang hadn't had a mobile phone, what might have happened to him?	He might have been killed.	1
Why did Mrs Young and Mrs Craig change their minds about modern technology?	One of them had given her grandson a mobile phone and he'd used it to call an ambulance for the other old lady.	2
What might have happened if the boy hadn't called an ambulance?	If he hadn't called an ambulance, Mrs Craig might have died.	2
What would Mrs Young like the manufacturers of technological equipment to do?	She'd like them to make technology easier for older people to use.	1

Score: ____ out of 10

Phase 3 – Conversation

Questions to choose from:

Do you love or hate mobile phones? Why?

What kinds of technical equipment do you have?

How does technology make your life easier?

Do you think that all new technology is helpful or necessary?

Score: ____ out of 5

Phase 4 – Assessment

Total score: ____ out of 25

Fewer than 10 points: B1, Unit 10

11–25 points: *First Choice* B2

Thank you. That was very interesting. I think you should go into class ...

Mündlicher Einstufungstest Englisch B1 – Level 3

Testbogen

Text 1

Tourists' digital cameras catch man stealing child

Miami police are holding a 26-year-old local man after some quick-thinking tourists took photographs of him committing a crime.

The tourists, who were being given a tour in an open horse-drawn carriage, heard a woman screaming as a man snatched a baby from her arms. Thinking fast, one of the tourists took a photo of the man. The photo shows him running away clutching the baby. Another tourist took a photo of the man's car as he drove away with the baby. The man was arrested less than half an hour later at his home.

A police spokesperson said, "We get pictures from surveillance cameras but we don't often get photos from witnesses actually observing the crime."

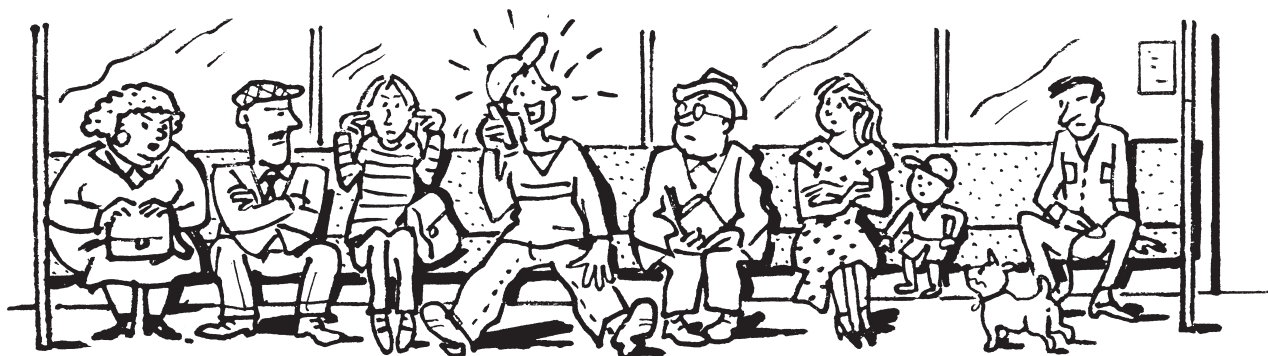
Text 2

Text message saves lives

Dr Yang Li, a Chinese dentist, was ready to go out for his daily walk on the beach when his mobile phone buzzed.

"Typhoon forecast to reach land this evening," said the message sent to millions of mobile phones in the coastal city of Jinjiang and the surrounding Fujian province. "Please make your preparations." Dr Yang stayed at home and sealed his windows – as did millions of others in the region.

The government of Fujian has sent more than 18 million text messages so far this typhoon season. There is no telling how many deaths and injuries have been prevented by this.



Text 3

Technology-hating grandmas come to love mobiles

Hannah Young, 72, used to hate modern technology. "My 12-year-old grandson, Aidan, went on and on before Christmas that he wanted a mobile phone, as everyone in his class has got one. Even though I disliked the things, in the end I gave in and got him one," she said.

What happened then has finally made Hannah change her mind about mobiles. Going home through the park around dinner time last night, Aidan saw a lady walking her dog. "I had just cycled past her, when I heard her cry out," he

said. "I looked back and saw her lying on the ground." Aidan jumped off his bike and called an ambulance with his new mobile.

62-year-old Isa Craig had had a heart attack. "Things could have been worse if Aidan hadn't got help so quickly," she said. "I used to get angry with my two granddaughters for spending so much time on their mobiles, but I'll never complain about it again," she went on.

Aidan's grandmother agrees but adds, "I wish the manufacturers would make these things easier for older people to use."